(Transcribed from tape recording by FO 9-22-52) Lecture given Sept. 21, 1952, by FFW 2 not Lecture

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Last Sunday we covered & preliminary ground in which we became, presumptively, more familiar with the meaning of the word "finite", and we perhaps all had some experience of an enlargement of our previously existent ideas as to how big finite can be. As a matter of fact we did not deal with any conceptions that were really difficult at all. The difficulty was in the domain of trying to expand the perceptual imagination, to grasp notions which conceptually are rather simple. One lesson that should have come out of that experience is this, that the perceptual power is very definitely restricted. In what we shall do tonight we will have to drop the perceptual power and operate with other cognitive powers. I shall outline three cognitive facets or powers.

First of all perception, which we shall understand as the cognitive aspect of sensuous experience. The impressions we get from the world get organized more or less autometically into what we call percepts, which are characterized by these qualities, that they are concrete and particular, but they are also definitely finite in their limitations. Last Sunday we sought to expand perceptual imagination so as to grasp something of the meaning of the googalplex, or that is 10 to the 10 to the 100, a pretty big number. The second cognitive which power we will call conception. It is a cognitive power that it is true that is non-sensuous in its purity however much in common usage it may be more or less confusedly blended with perception, In its purity and in its most efficient operation it achieves the a high degree of freedom from restrictions of the perceptual consciousness. It is characterized by generality, impersonality,

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these features are present in variable and definitiveness. / degrees as among different concepts, in their highest development we get an extreme generality and an extreme definitiveness and it is on that level that mathematics exists. The third form of cognition is one that is practically without recognition in the vast bulk of western philosophy and psychology, but not totally without recognition. There are at least references among the German idealists that point to it. By introception I mean a cognitive power which transcends the subject-object relationship, but like perception, its content, if you may use while that term, is concrete, but like unto conception its content $a_{NA}^{A'}$ is completely universal, not particular. Its key word is You might call it cognition as pure light. Light. In its purity it operates only in the domain of the infinite. It can be Kealized, and when Kealized in its purity, the sensuous ar or perceptual world drops away, vanishes, and likewise the conceptual world drops away and vanishes. There are possibilities of an interblending between these three cognitive intercomponents. In our work last Sunday we dealt with an/blending wedealt with between perception and conception; in other words, a domain that is familiar, more or less, to everyone. Tonight, as shall far as may be, we will attempt to drop the perceptual component and its concrete particulari to journey on into the domains in which we propose to enter, and we'll see if we cannot in some measure effect a fusion of the introceptual with the conceptual.

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I may say this about the vast majority of mathematicians; that they operate on the level of the conceptual, freed from the perceptual, but without the light of the introceptual. When you have the fusion of the introceptual and the conceptual,

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you have a different domain from that which is familiar to most mathematicians. You have spontaneous luminousness Now, we have combined with the principle of organization. before us a far more difficult task than that of trying to comprehend the googalplex. Let us consider the totality of all natural numbers; these consist of simply the positiv e integers, the one, two, three, four, and so on beyond all limits. One number and only one in that series is the googal, and another one is the googalplex. Consider this whole series as one entity, that means consider all possible integers whatsoever, and remember there is no such thing as a last and integer; embrace that totality as one entity. Now, you cannot embrace it in the sense of putting a circle around it. You could in principle put a circle, around the googalplex. The embracing has to be done in another way. Let us say, symbolize by it as the arms held out this way with an open space, not making the arms defining a zone in one sense, the a closed circle; open space indicating a limitlessness. But the task brought to bear on the conceptual imagination now is to grasp that totality as just one entity. We'll have to go further than We are indebted to two German mathematicians of the that. last century for the definite defining and characterization These two are Dedekind and George Cantor. of the infinite. It is noteworthy in the work of Dedekind, in his essay on "The Nature and Meaning of Number", that you hardly ever see in that essay our ordinary numbers at all. It is an essay about sets and classes, about the primary ideas in the mind, and theorem after theorem developing from that simple material, derives the most fundamental properties of number. Some of these we spoke of last Sunday.

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Number grows out of the establishing of a one-to-one LastSunday /> thisp: ocess correlation between two classes. We took it back to the stage of the infant, the primitive; we saw how correlation probably first was made with the fingers of the hand and various objects, later with pebbles and various classes of That was before notions objects like sheep, and so on. of number as we have them were born. That/fundamental counting That is fundamental number. The basic notion upon which we build is that we can call two classes similar, or, in ordinary language, equal, when we can set up a one-to-one correlation between the two classes so that there are none left over in either class, Thus, if there were 5 coins and 5 pebbles, word five or the we could set up, even if we didn't know the/number five - that having Notyet notion hadn't been born, we could draw a line between a pebble and a coin and a pebble and a coin and exhaust the two classes at the same moment. When that happens we say they have the being which is the quantity same cardinality, the cardinal number NeL ad number rather than the order number. A Better get used to the word cardinality because we are dealing with notions that are $i N t_2 - c_1 / a t_{iON}$ very fundamental. And just as an introjection at this point, I may next Sunday or sometime later deal with some preliminary efforts along the line of what we might call a construction of an moloistic mathematic - just some preliminary ideas. To achieve any understanding of even the initial idea, you have to grasp the conceptions with which we are dealing tonight. The reasons for that will later appear. But now we are going . to note the property that is peculiar of our class of numbers. I put down; 1, 2, 3, 4, 5 add a dotted line afterwards which means And I'm going to put another line below, it goes on forever! which will be the doubling of each of the first numbers. Note to typist;

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Now here is a very important point. We can set up a one-tothus this one correlation between these two classes or sets - at line here - that's counting. If there are just as many in ' pave one set as there are in the other, they are the same cardinality. Not Now isn't it evident to you, that no matter how far we got in the first set we will always have a number corresponding to frstfirst each number in that set in the second set, corresponding to in the first set any number "n" over here, there will be a "2n" here. There in the second set. will always be a 2n corresponding to the n; therefore there are just as many numbers, just as many elements, in the second set there is as there are in the first set. But another important fact every element in the second set is to be found in the first set. Two is found over here, four over here, six over in there, and in the first set, so on, Yet there are elements in the first set that are not set found in the second. One is not found in the second, three is IN The secondlast. not, in fact, every odd number is not found. There are just as many in one set as the other; the totality of elements in the second set is the same as the totality of elements in the first set. They have the same cardinalty. The second set is a sub-set of this, because all of it is found in that, but where first set The second set. not all of that is found in this. Now that quality, that property, is the definition of an infinite class. An infinite class is a class which has one or more parts, proper parts, which have the same cardinality, that's the same number, totality, as the whole. A proper part which has the same cardinality as that of the That is never true of any finite collection, or finite whole. You take a proper part of a googal, for instance, you take class. take 100, a sub-set of 100, out of that googal the googal will in its cardinality be reduced by that 100, You can't set up a one-to-one correlation.

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It does not have a proper part, which has as many elements in it as the whole. Only infinite classes or sets have this property.

Now, there are some very wonderful things you can do with our integers. Would you believe that you could count with the integers all the rational fractions? Just consider It is obvious, the rational fractions between zero and one. that domain. isn't it, at once that there is an infinity of them in there? One over a googalplex would be one of the fractions in there, one-half, one-third, all the fractions with one in the inumerator and any number in the denominator, and several with/larger number than one in the numerator, and that between one and two all CONfiguous you find a similar infinity, and so on between every integers whatsoever cut from the whole series. You would have an infinity of fractions between every one. Is that clear? Any one to whom it is not clear?

Now what we propose to do is to count the sum-total of which extends Nhole all fractions in the number system that goes out to infinity. the elements What do we have to do to do that?, We have to order them, in Will counting counting a definitive way, such that, we'ld be sure of picking up every fraction whatsoever. Think about it. How would you go about that? How would you start a system that would enable you to know certainly that in that system you had all of your numbers, ---rational numbers, fractions and integers, so ordered that you and Knew That you had the mail. had them all. Now you couldn't start from zero and say you then had them all. take the next fraction. It wouldn't be one-half, it wouldn't be one over a googal, it wouldn't be one over a googalplex. ractions There's an infinity of them between a googalplex and zero. Now we want to try to order them so that we can start counting. Not You can't count until you can order. It so happens that. tow/

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this is worked out in a very clever way and a rather simple RINtroduco way. Let us write the numbers in this fashion . . attached page You write every number as a fraction. Start in here, one over one. Now the numerator will always be ones on this line. The denominator will correspond to the number there - one over three, one over four, on to infinity. Down here we will have two over one, two over two, two over three, two over four, and we'll have three over one, three over two, three over three, three over four. Down here we have four over one, four over two, four over three, four over four, and so on. Well, you follow that system out = clear, to be the infinity in every direction - and you will get every fraction that there is in an orderly arrangement, including every whole number. One over one reduces to/whole number, two over two reduces to one, three over one reduces to three. You will have every integer, positive integer, you will have every fraction whatsoever somewhere in that system, and they are nicely ordered. This will show right here. All of these continue on to infinity this way and that way. Suppose we start and instead of writing it that way we write it one and a comma and one; that stands for that fraction; it is just a different way of writing it. From here we go over here. We write (1,2) and then we come down here on a diagonal and pick that up, we get (2,1). Then we go back over here and we get (1,3), we get (2,2), and (3,1) and so on, and then we can set up a one-to-one correlation. One - tied in here. This is the second one. This is the counting process. This series, you can write this very simply now, if you notice certain rules. The sum of the two keeps ascending. There'll be some with the same sum, that is, in here one and two are three and two and one are three. You write them in the order of the ascending numerators, hence you have perfect order. You see, this numerator is low, this

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one is larger; then you take the ascending numerators here, the first number being the numerator in each case, the second number being the denominator in each fraction. Now you see that here you will actually pick up every rational fraction there is, that you have given to it a definite order, and that now you can count it. And no matter how far you go out here, you always have a whole number, an integer that will correspond to your rational fraction; hence there are enough integers to count not only all the integers, but all the integers and all the rational fractions in addition. This is mathematics of the Manifolds or Classos infinite now, not the mathematics of finite quantities. dimension, a mental process, but it just so $\mathcal{N}_{\mathcal{M}}(\mathcal{N})$ It's a different happens that this correlates, and gives a rational pattern to, many reports from mystical experience --experiences that as appear to the ordinary consciousness as quite irrational when ordivarily they are formulated. When you use this kind of logic, they This is what makes fall into a comprehensible and rational form. this discussion of the influe influe important. That where Not the importance of this comes in. In fact you dont have to ONR say thinking has to stop when you get over into at least some dimensions of the transcendent. We are dealing with an instruinto the Beyon & ment that enables us to carry a kind of thinking over, - that's where the importance of following this kind of reasoning has comes in. What we are using here in our one-to-one correlation 40 is precisely what primitive man did when he counted with his "WUNU DETS + cardinality as the And if you are justified in saying that if you get finers. $\lambda M d$ a correspondence with these five fingers among certain objects, they you are justified in saying they have the same cardinality, The malso, you are justified in saying the totality of all rational Using the same profess, exactly the same process, just as. rigidly, we can say of this series here that it has the same cardinality as that. The series or collection consisting of all whole numbers plus rational fractions can be counted by all of the whole numbers.

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You've got to forget all the rules that held in your ordinary grammar-school arithmetic. This is another domain. Now this infinite, an infinite like this that can be counted, is called a denumerable infinite. The idea is that if you could count for an infinite time you could count them all. Later we will have to consider the infinites that cannot be counted.

Now we have another thing. This is a simple one. This is not severe yet. The next one we will attempt - I Merel out the fact that a further proof was made that will just point that not only the whole of rational numbers but the whole of the algebraic numbers can be counted. Algebraic numbers include all rational numbers, plus a large number of irrationals like the square root of two and imaginaries like the square root of minus one, or complex numbers like a inte squaro root of minus one plus b. They are numbers the technical TA AT 13 definition of which you probably wouldn't understand, wouldn't N^{o} ace with material on exclose be expected to understand. But they are the numbers that can be the solution of algebraic equations of any degree having integral coefficients. The class of numbers is so large that DANEOr we ordinarily represent them by a two-dimensional plane. put our ordinary numbers, which we call commonly the real numbers, just a hame, and so on (demonstrating) - now we have the minus numbers in the opposite direction, and we have on this vertical line the imaginary numbers. We have minus the square /root of minus one, minus two times the square root of minus one, minus three times the square root of minus one, and so /on indefinitely in each case, and out here we would have points in space. This number/would consist of three one underneath like that, plus two into the square root of minus one - that is called a /complex number - and this space

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This is done by the method illustrated in figure I: - 31-1

Fig. I

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Two lines are drawn at right-angles to each other, one horizontal, the other vertival, as in the rectilinear co-ordinate system. An arbitrary distance along each line is given the value of unity and the integers associated with multiples of this unit, positive integers to the right and negative integers to the left, on the horizontal line. Fractions, such as $\frac{1}{2}$, and the ordinary irrationals, such as $\sqrt{2}$, are associated with their appropriate points between the integers. The immaginary numbers -- involving multiples of $\sqrt[7]{-1}$ -are similiarly associated with points on the vertical line, with fractional and irrational multipliers appearing in their appropriate The numbers appearing on the horizontal line are known positions. as "real" numbers, on the vertical line as"immaginary" numbers. Numbers which are formed as an algebraic sum of a real and an immaginary number are called "complex" numbers by points of the plane, as indicated in figure I.

Numbers of the foregoing type can, in general, be solutions of

of algebraic equations. It is clear that we have now added several infinite classes to the class of the positive rational numbers, i.e., the negative rational number, the ordinary irrationals, the immaginaries and the complex numbers. Yet Cantor proved, by a method which we shall not review here, that the sum-total of all these numbers, which can be solutions of algebraic equations, can be ordered in such a way that a oneto-one correlation can be set up between them and the sum-total of positive integers. Hence the totality of all these numbers is denumerable.

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on enel would be filled all full with every possible number, with every possible fraction whatsoever We take that up as С convenient way of representing them. The made by Cantor, that the sum total of all these numbers that can be solutions /of algebraic equations can be counted by the \simeq We won't try to do anything/more than integers. rational just state that fact.

A proof, although But we come now to the next step: there is at this point, some difference of opinion, that you $2N^{2}$ cannot count the total of all real numbers. Real numbers consist of those that are not imaginary like our integers, like our fraction a over b, all of the simple irrationals, 5uch as the cube root of 7, and so on, all of these that I put on the heard here can be solutions of algebraic equations with integral coefficients, but the real numbers include numbers like 21, the ratio of the diameter to the circumference of ~ which May be Writter a circle, and a, the numbers written this way (demonstrating) one of the simple ways - the limit when n equals infinity Thes wo numbers of enormous of one over one the <u>nth</u> power. $\not = \bigwedge$ the base of our importance, · Pi you can appreciate. natural system of logarithms, but, more important than that in one respect, It is found wherever you study the phenomena of life. Get the statistical data connected with anything lled that is living, draw your curves that correspond to your 55 statistical data giving your life cycle, the curve, when reduced to a formula or to an expression always involves the number K. There is some mystery in that. But K is, the number of life. Now Z and Pi are transcendental numbers. That means technically that they cannot be solutions of algebraic equations having integral coefficients. At the time of Cantor these were the only transcendentals definitely known. awfully hard number to find. But his proof was aro an

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where contrasted with algebraic numbers

that they are so much more numerous, that when added to the other numbers they cannot be counted.

transcendentals

SMallexample Now here is a little bit of proof that begins to take employs Fou into the domain of higher mathematics, the reasoning that We ard presented with is sometimes used in higher mathematics. Facing the problem T A Not of ordering all the real numbers & that doesn't mean merely the rational numbers, integers and fractions, which it is easy We to order, but now you are going to try to order all the real. INCLUDE That means you would have to get in every irrational numbers. It is an impossible and every transcendental there would be. APO Way order * there is no way of doing it - at least that a human mind can envisage. Cantor suspected that the number of real ONR numbers was so great that you could not count them, even with an infinity of integers. Now let us consider the region from ONI zero to one. If we could prove that you could not count all of the real numbers between zero and one then obviously year it would be impossible to real couldn't count all the/numbers from zero to infinity, so all that NOU we have to consider, if we are going to prove they can't be counted, is the region from zero to one. Let us take every NUMBEr and i t fraction \wedge these would all be fractions λ write them as nonwhile terminating decimals. Thus, for instance, some are naturally we non-terminating, most of them would be, and if you had a SUChes 4 then we write it decimal, four which is complete, in the non-terminating form you would write it this way . 399999 Lorever and your 9s go on to infinity and when you get to infinity this number is These just as big as the 4. So you can write every one of those terminating decimals or fractions in a non-terminating form.

> We are going to write all the numbers between zero but since Not. and one in a non-terminating form; yet we can't find an order, simply that so we assume, an order exists. We write our first number - 2 let us use letters to represent the digits in our fractions we have a-sub-one, a-sub-two, a-sub-three, and so on to infinity substitute inclosed page -11

Then we compose a Table in which we represent the infinity of non-terminating decimals by employing letters with subscripts to stand for the digits in each decimal, as is given in Table III.

 $1 \leftrightarrow 0.a_{1}a_{2}a_{3}a_{4}a_{5}$ $2 \leftrightarrow 0.b_{1}b_{2}b_{3}b_{4}b_{5}$ $3 \leftarrow 90.c_{1}c_{2}e_{3}c_{4}c_{5}$ $4 \leftarrow 90.d_{1}d_{2}d_{3}d_{4}d_{5}$ $5 \leftarrow 90.e_{1}e_{2}e_{3}e_{4}e_{5}$

Table III

We set up this Table as indicated and establish a one-to-one correlation between the positive integers and the series of nonterminating decimals. If our Table embraces all of the real numbers between zero and unity then we would have proven that they are denumerable. But examination reveals that no matter how completely we develop the set there always remains an infinity of numbers which have not been included. This is evident from the following consideration: If we write a non-terminating decimal which differe from the first decimal by having a different digit or one other than a1, in the first place, and other than bo in the second place, and other than c_z in the third place, and so on, then this number will differ from every number in the Table in at least one This process can be repreated by diagonals beginning with place. a2.23.a4 and so on, so that obviously there would be an infinity of numbers not included in the Table, however complete we attempt to make it.

Now our next one - we are just saying arbitrarily that an ordered way has been found - maybe only that God himself out could find that order - but we just say that it exists, it exists somehow and we let these letters stand for it. This is where the reasoning gets subtle. We have c-sub-one, c-sub-two, c-sub-three - (demons/trating) - now this goes too on down here to infinity/ infinity in both directions. Assuming that we have been able to order them and count them, we examine it to see if there is any difficulty, and at once a difficulty arises, because we can find that there is an infinity of numbers no matter how we arrange this that will not be included. For instance, consider the numbers that you get by taking that diagnoal down here - write another number where you change this digit in the series and change that digit, change that digit and so on clear through, you will clearly have a number that will be different at least in one place from any number that you may have in this series. Can you see /that? That means then that you have not got all numbers of the / in. As a matter of fact, since you could to that on any of /these diagonals there would be an infinity of numbers that you would not have included no matter how far or completely In other words, our assumption that you you wrote this out. could order them and count them has proven false. The other conclusion is that they are not denumerable, that they are so numerous that the infinity of digits that could count all our fractions, all our algebraic numbers, and could count all thosenumbers where you multiplied them by infinity, still could count them, could not count the sum total of all real numbers. Here is recomes where the logic gets subtle.

logical here 15 The principle that's employed is this & first we say that the totality of all real numbers is countable, or it is We that If you find that when you assume it is countthat not countable. We able you run into a contradiction, then the conclusion must The question be that it is non-countable. That's the dichotomy. As to Questioning \wedge whether this reasoning is sound or not depends upon whether the dichotomy is valid. Thus, for instance, if you were to say that an equation, is either reducible or not reducible, you poggibilities class would have two classes. Thisprinciple Valiation that hold? Is there so It belongs one way or the other. Does 19 Is there some middle ground which belongs to the zone of that which is not reducible and not not-reducible? Some criticism of the reasoning here has been brought from that angle, but if we accept the soundness of the reductio ad absurdum then it follows that the sum total of all real numbers is more than a denumerable infinite. Now here is the In Cantor's time two transfinite numbers interesting fact. Since then several classes of an infinite number were known. of transfinite numbers have been discovered. They are immeasurably infinitely more numerous than all the other numbers put together, and yet they are hard to discover, and only two of them are well known to everybody, namely Fi and K.

> Let us suppose we took all other numbers' than the transcendental all the algebraic numbers j integers, rational fractions, and the ordinary irrationals, and the imaginaries and complex numbers, and we placed them out in space as I iN Fig.I Then showed before, we find this true that between any two of those numbers that would correspond to specific points like thepoints I have listed here which we will say are a into square root of minus one plus B and C into the square root of minus

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one plus D - between any two points you can always find another Do you see that from that statement it follows that number. VV.L you can always find an infinity of other numbers? Here is a check of our logical sense. If between A and B, or 1 and 2, We X can find another number, if all this is true that between any two numbers \$ can find another number, then it must follow W e that between those two numbers 🏾 can find an infinity of other there exists our our Of course, quite obviously, between your W and your numbers. Which another number, but we call that V, but our rule would say 5 B e we can that between & and B you would find another number, and so on ad infinitum. That is another feature of mathematical thinking that is very fundamental. It's part of the step from any-ness to every-ness. We

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If you can say something about any member of a class, or set or group, or collection; (by "any" we mean one picked at random), whatever we can say of any we can say of every. You see we are picking out 'any' on the basis of its general property, CANCENNED and are not about particularities that may attach to special entities. Now it would seem, would it not, to you that after we got down all of the algebraic numbers, all of these numbers we have been talking about except transcendental; that that plane would be pretty solidly filled, wouldn't it? Remembering that you can always get an infinity of numbers between any two points, Yet Plane as a matter of fact that would be like a sky with the numbers corresponding to points like stars with vast blank spaces in Our OLENSOW our between. Your plane is not tightly filled. Remember your points have no area at all. They're absolutely sharp, area-less. NOT They haven't packed that plane, but actually that plane has infinitely greater spaces in it than the space that would correspond to the numbers. In other words, without the transcendentals We NOT you don't have a true continuum.

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The only way year can fill that space is by bringing all of the transcendentals $inle^{bt}I$ think you can begin to see the enormous vastness that belongs to the transcendental numbers as compared to all of the other numbers. So, one simple notion of infinity is not enough to take care of our total problem of determining the cardinality of all possible classes. This leads us to what you might call a heirarchy of infinities.

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Note to traviseriber

The first infinity that corresponds to the total of all integers, which was sufficient to count integers and fractions and in addition sufficient to count all algebraic numbers, has aleph null), or aleph sub-zero somebeen written variously as times has been written (omega) sub-zero. (is the first letter (,) of the Hebrew alphabet and the other is about the last letter of the Greek.) And this is known as the denumerable infinite, corresponding to the cardinality of all integers. The cardinality of all real numbers is more than infinitely greater than that. We have a very interesting multiplication table or certain laws that attach to these numbers. We take aleph, add one to it, 100) and the answer is just aleph sub-zero. Add a googalplex to it, and it swallows 1t just as easily. The answer is a Just swallows it as easily as it does the one. Or again, if we subtract a googalplex from it, we have a leph sub-zero minus a googalplex, which is ten to the ten to the 100, and that just NOT Hue equals aleph sub-zero. You can't disturb its calm, in that way. We live IN You see, a whole universe like this could drop out and it would go on just as placidly as you please. Nothing happened. Or, and //// now let us try something else, λ see what multiplying would do. We 'N multiply it by a googalplex, 10 to the 10 to the 100 times-I can't justify these statements, you'll just have to take them -

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still)-to × 1010 =)-La

I think that's prough anyhow .- what happened 2- swallowed it Not just easily hasn't changed it at all. The multiplication up_ table is very easily learned when it's like that! We car gostill further Another thing, you take an multiply it by itself; that's is 72 Lo equal to aleph squared, it just equals aleph sub-zero. haven't disturbed it yet. It takes something more powerful That That means π none of these processes to disturb it than that. have taken us out of the domain of the denumerable infinite. We produce 76 This is what you have to do to have any effect on that number We raise if to the 6 power ()4; you take aleph new raised to the aleph null power and at last We that does something, & you get, aleph sub-one ; the second trans-Now you say does this correspond to anything? finite number. It corresponds to the cardinality of the totality of all real numbers including the transcendentals, and the cardinality of the continuum of that is, the mass of numbers it would take to make all of this space solid. KAnd the same effect of multiplication and addition applies to aleph sub-one. As a matter of fact, remains uncleanged .Tt, Temains wwolce aleph sub-one raised to the aleph null power just swallows thatup and it remains aleph sub-one. It's unaffected by it. The operation only thing that affects it is raising it to the sleph-sub-one \mathcal{H}_i power in which case it achieves a higher cardinality and becomes aleph sub-two. J Non No IP Now, there is some evidence that this corresponds to a class of entities with which we actually deal. The statement is that it corresponds to the number of single valued functions, but you won't understand that, and those so far as I know are Let us assume the process the only ones that ILGAGE To (aleph sub-infinity) carried to the limit, and we get this /- the symbol of the whole, lvsis The Holoistic., The most comprehensive conception evolved in the mind of man, And since the mind of man is a part of the Whole it could not evolve something greater than the Whole, hen ce the most adequate symbol of the vastitude of the whole / aleph sub-infinity. -16-

Our Your googalplex by now is a microscopic pellet. In the sea of the illimitable, the whole galactic universe, nay, a denumerable infinity of galactic universes of the same size, would dissolve into & sub-microscopic insignificance. It really makes no difference whether you call the universe an Allusion, as Shankara, and as the Buddhists do, or whether you call it Real, as Sri Aurobindo does. In any case, in the presence of the multiple infinitude of the Whole, they ιt are absorbed as insignificant irrelevancies. Hence, whether $i^{\mathcal{T}}$ real or, illusion is not a point of vital importance.

.When a mathematician speaks of the infinite, he does not mean merely a big number. He means things like this series of which we have spoken. But he means in differentiating between infinities of different orders that they still have a character, that it is not a blank of largeness in which there is no element of determinateness at all, but rather that they have a character so that there is something distinguishable a heirarchy of infinities. Now the question would arise, how could a finite creature ever know, ever realize, the Infinite. And the answer is, a finite creature never could, for the finite creature would be limited to a progression of finite steps, and in a finite time could never realize the Infinite. But if the reality of man, nay the reality of all creatures, of all entities, is that they are part and parcel of the Infinite, not merely cut off apparent finite fractions , but co-extensive with the Infinite, then the Infinite is knowable in the sense of Realization by the simple removal of an obscuration - the seeming of finitude being placed by some instrument of obscuration. I considered it very significant when Dedekind gave his existence-theorem concerning the reality or existence of infinite manifolds,

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he ONe The said, take the ideas in the human mind. You can have a an idea which we call a sub-one and then you can have an idea α_2 a.2 of that idea, which we'll call a-prime, and then the a-prime can be put in the first series as an object of thought and $\sigma \omega \tau \overset{\alpha_{3}}{\rightarrow}$ our your a-accord would be the idea of this idea, and that can iN Thue first series be be placed up there and the process continued in that manner. Every idea in the second series would be in the first, but there would be one idea in the first series that is not in the second. Particularly he gives the idea of our own ego as one not included in the second. You have a cardinality, Both series have cardinality, the same cardinality because of the 1-to-1 equal. relationship; therefore, the ideas in the human mind are Not infinite. Now that doesn't mean that they are infinite in the sense of actual concrete thinking of an infinity of ideas. You might say it is infinite by this power of a general/ pro-But the very power to generate the progression and gression. to see it points to its infinitude. I know these ideas have some subtleties in them. They are not too easily grasped. I am quite sure that the lecture of last Sunday probably seems rather simple now, and the googalplex is something you may take in your stride relative to this

I have been thinking during the last few days of a possibility of formulating the first principle of what we might call a holoistic mathematic, and I might by next Sunday wi'l be prepared to give a first talk on this, but I'H have to assume that you are familiar with the kind of thinking we've been doing tonight. It will prove necessary if we are going to use the basic holoistic conception, to use the mathematics *That we have dowe tonight* this we've of the trans-finite. This is preparatory in one sense, to that, *Our other purpose* was to secure

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understanding of what is meant when we speak of the Whole. This is No simple denumerable infinite but a vast non-denumerable Infinity, compounded an infinity of times. Naturally, we sink as relative beings into a less than microscopic significance Vactivess compared to That, but he who knows that this vast Thisness, which is none other than Parabrahm, is That with which in truth Nue is Them identical, need not identify himself with an insignificant finite appearance but may know, as Shankara said, that he is not only a part of Parabrahm but that he is identical with the Whole of Parabrahm.

> Now let us add to that Sri Aurobindo's insistence of Upon individuality. By the use of the conceptions we employed tonight it is quite readily possible to reconcile those two with or statements of Identity of Parabrahan the whole of the Holoistic, retain and yet_infinite variety of infinite individuality. That,I think, is enough for tonight.