How to Expand Your Consciousness to Universal Levels

- I. From standpoint of Wisdom Religion this not a correct presentation of problem.
  - A. Finite consciousness cannot reach universal by expansion but by transcendance.
    - 1. By expansion finite merely becomes larger finite and is no nearer infinitude
  - B. However by comparing series of expanded states some idea of transcendance may be realized.
    - 1. Illustration of catapillar becoming butterfly
      a. Implies death to old condition as prerequisite
      to birth in new.
    - 2. Plato's story of the men in the cave.
      - a. Required a breaking away from life in cave to realize life in open sun.
- II. Discussion of four states of consciousness: Jagrat, Svapna, Sushupti, and Turiya.
  - A. Each state more subjective than last and transcends it.
  - B. Svapna partially overlaps Jagrat hence confusedly remembered.
  - C. Sushupti not rembereded as nothing in physical brain coresponds to it
    - 1. Continutity of self not lost in it however as revealed in statement: "I slept dreamlessly."
  - 2. This state corresponds to the heaven world.

    DwriyanTuriya, a state of adept consciousness, the state of Universal consciousness.
    - 1. Not realized save by walking the path of Yoga.
  - E. These states may all be realized in waking state by use of Yoga discipline
    - L. Elementary stages, xxxingxxhxxidexxxinxxhxxidokx
      - a. Seeing the ideal in the idol
      - b. Reproducing these ideals by pure subjective technique without object.
      - c. Following works like Light on the Path with aid of Guru.
      - d. Finally individual work with Guru.
- III. Practical illustration of expanding circles.
  - A. Selfish individual life. (Jargat)
  - B. Family of small group or class life. (Svapna)
  - C. National life. (Sushupti)
  - D. International life. (Turiya)
    - 1. In this case the circle becomes a straight line involving no excluding inclusion.
      - a. This involves transcendence as is not reached simply by increasing size of circle.