

Secret Doctrine Class.  
Lecture I

- I. The purpose of this course is the determination of what constitutes the Secret Doctrine in the light of the work by that name.
  - A. Does not involve the categorical assertion that this Doctrine is true.
    1. Truth must be determined by the free or untrammelled mind.
    2. Building of belief by suggestion or psychologising is a form of Maya-building.
      - a. This is a major evil.
  - B. The truth of this doctrine is a basic conviction for many.
    1. Testimony from high sources indicates that there are those for whom it is unquestionable truth, fully demonstrated.
      - a. These facts constitute ground for serious study of the doctrine but affords no basis ~~for~~ for blind ~~and~~ acceptance.
- II. The speaker's point of view with respect to the Doctrine.
  - A. Years of study with the back-ground of philosophical, mathematical and scientific training has convinced him that the Doctrine has an intellectual dignity approaching if not equalling mathematics.
  - B. 1. Metaphysical spirit unsurpassed in all extant works.
    2. Trenchant criticism of errors in current religious and scientific thought.
  - B. Has proven to be a key for the unlocking of inner founts of Light superior to all others.
  - C. Serves as the discriminative chart by which true intuition is distinguished from Astral impressionism.
- III. Need of a discriminative criterion.
  - A. The subjective assurance of Truth and conscience in the moral field are not in their natural and untrained state infallible.
    1. Illustration in the field of mathematics where positive control exists.
  - B. Subjective insight must be checked by objective determination, while in turn objective research must be guided by subjective Light.
  - C. Many domains of the Astral Light may be penetrated by untrained seership.
    1. Such activity of consciousness does not rise above Rupa levels, and through lack of discriminative understanding is generally caught in new forms of Maya.
  - D. Only through training is the "gateway out of time and space or the Astral Light found."
    1. This leads to the Arupa levels of Akashic consciousness where alone Maya ceases to be.
  - E. The Secret Doctrine has served for many as the basis of discriminative training superior to any other extant exoteric instrument.
    1. It is hoped that students in this class may discover this aspect of the S.D.

#### IV. Sources of the Secret Doctrine.

##### A. Written by H.P.B.

1. The writer's known intellectual background wholly inadequate to account for a work of such stupendous magnitude.
2. Hypothesis of fraud does not hold water.
  - a. As shown by internal value of work.
  - b. No adequate motive for fraud involving such stupendous genius can be shown.

##### B. Sources claimed by the writer and corroborated by "Mahatma Letters", is the body of knowledge of which the central fraternity of Adepts is custodian.

1. Objective evidence supporting this position is found in the manner of H.P.B.'s writing.
  - a. This work, involving manifold sources, was written without the help of a reference library as attested by competent witnesses.

##### C. Derivation of the Secret Doctrine as claimed by the work itself.

##### 1. Ontological aspect

- a. Innate ideas implanted in the manas of infant humanity.
- b. This is the ground of the metaphysical or primary aspect of the Doctrine.
  - (1) Logical and mathematical principles familiar instances of this type of knowledge.
  - (2) Knowledge of this sort is deductive and is not dependent upon experience.
  - (3) This aspect of the doctrine is mathematical in spirit and is most fundamental.
    - (a) Refer to the Three Fundamentals.
  - (4) This knowledge is the same for all who have awakened the manasic level in which it abides.
    - (a) Quote K.H. who says the Adepts do not have two opinions on the same subject, relative to the Doctrine.
      1. Analagous to mathematical knowledge.

##### 2. Empirical aspect.

- a. Study of specific behaviour of matter.
  - (1) This is never completed as solar system is ever passing through different phases of Space (Akasha).
- b. Historical study of races.
  - (1) Specific modes of race development within the limits of the Cosmic Plan cannot be known a priori even to Adept consciousness.
  - (2) Consequently basis of study here is essentially empirical.
  - (3) Knowledge of future races can be known only in broadest outline.
    - (a) Of this the Adepts must withhold nearly all from the humanity that is involved.
      - i. Fore-knowledge in the field of unlearned lessons is not permissible.
      - (i) Hence the impossibility of a really valid astrology relative to individual or racial future to the non-initiate.

##### 3. Research by countless generations of trained Seers

involving millions of years and hundreds of thousands of observations.

- a. Only features common to all observers retained in Doctrine.
- b. The principles of method here very similiar to physical science, only:
  - (1) Far more exacting in critical technique, and
  - (2) Involves instruments of perception not awakened in general humanity.

#### V. Method of procedure followed in S.D.

- A. Doctrine not given in entirety.
  1. This can be given only under the pledge of ~~the~~ initiation.
    - a. Since it involves dangerous knowledge for the unprepared.
- B. That which is given is not completely stated in any one place.
  1. Is found in the work like a vein of gold-bearing quartz in a badly faulted country.
    - a. Part of purpose in this is to force the student to search and thus earn the knowledge by work.
    - b. The acquisition of this knowledge requires an unfoldment of the Manas.
      - (1) It cannot be brought down into the form of the current race Manas.
- C. Certain difficulties introduced because of the peculiarities of H.P.B.'s personal mind.
  1. This is not to be regarded as planned.
- D. As far as possible the teaching is justified on a presumption built for it in the light of science, history, tradition and myths available to exoteric scholars.
  1. Highly important to ~~xxx~~ avoid blind belief or rejection.
    - a. Students should follow this method and insist on having the Doctrine proven to them as far as possible.
      - (1) Thus the student knows now he knows and destroys the possibility of future doubt.
      - (2) Can with vastly increased power promulgate and defend the doctrine before others.

#### VI. Method of procedure in this class.

- A. Systematic reading of Introduction and Proem.
- B. Memorizing, meditation upon, and reports on the Fundamental Propositions.
  1. Basically the Doctrine is derivative from these.
- C. Selected studies in the Stanzas and Commentaries.
- D. Specific researches and reports on selected problems by different members of the class.

All creatures desire liberation from misery.  
Seek ye the causes of misery and expunge them.  
By entering the Path liberation from misery is attained.  
Exhort, therefore, all creatures to enter the Path.